

VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM
(Deemed to be University)
BASLP DEGREE EXAMINATION - November 2019
Third Semester
CHILD LANGUAGE DISORDERS

Three Hours

Maximum: 100 marks

SECTION - A

I. Fill in the blanks :

(6*1=6)

1. Syntax refers to _____.
2. A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written is _____.
3. _____ affects a person ability to understand numbers & learn mathematical facts.
4. Introduce a reinforcing stimulus following a specific behaviour is _____.
5. The _____ is the reward, while _____ is the presentation of that reward at the proper moment.
6. _____ is a term referring to the process of taking individual pieces of information and grouping them into larger units.

II. Answer briefly :

(8*2=16)

7. Write on classical conditioning and operant conditioning.
8. Morpheme and its types.
9. Write a note on developmental disabilities affects language development.
10. Informal assessment for language disorders.
11. Difference between rating scale& developmental checklist. Give examples.
12. Difference between expansion and extension in stimulation technique.
13. Difference between modelling and imitation.
14. Name the strategies used with intellectual disability.

III. Answer briefly :

(6*3=18)

15. Write on different test materials used to assess language skills.
16. Note on joint routines.
17. Types of documentation in the field of speech language pathology.
18. Prepare a note on choosing and framing objectives.
19. Factors affecting normal speech and language development.
20. Autism spectrum disorder.

SECTION – B

IV. Write short notes on any SIX:

(6*5=30)

21. Biological maturation theory.

(p.t.o)

22. Morpho syntactic development.
23. Define SLI. Explain on the etiology, characteristics and classification.
24. Steps and methods of language sampling.
25. Incidental teaching.
26. Purpose of intervention.
27. Team approach to intervention and their role.
28. Prepare a note on approaches to management of children with learning disability.

SECTION – C

V. Answer any TWO of the following :

(2*15=30)

29. Discuss on the various factors which affects normal development of language.
30. Discuss on different syndromic conditions leading to language difficulties.
31. Write on different test materials used for assessing language skills and elaborate on each according to different disorder.
32. Discuss on various approaches to management of children with LD & intellectual disability.

(S.No. M22142)

